



School Advisory Council Annual Report – June 2025

School	St. Joseph's A. McKay Elementary (SJAM)
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

ADMIN

Cheyenne Gorman-Tolliver-Principal

Katie Mott-Acting, Vice Principal

PARENTS/GUARDIAN

Ben Stone – Chair, Parent/Guardian

Jamesie Coolican – Secretary, Parent/Guardian

Ivy Ho – Parent/Guardian

Creighton Barrett– Parent/Guardian

Kim Fry-Parent/Guardian

Alicia O'Leary-Parent/Guardian

VACANT- Parent/Guardian

STAFF

Nakeah Young – Staff

Anita Richards – Staff

Claire Swinamer-Staff

Amanda Meisner-Staff

Brenda McNutt – Staff

Raquel Fletcher – Staff

COMMUNITY

Jalana Lewis-Community Member

Janessa Williams-Community Organization

Brittany Chipango-Community Member

Jahtaya Skeete-Community Member

VACANT – Community Member

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

During the 2024-2025 school year, our SAC met monthly with a continued focus on student achievement in literacy and math, and well-being with a focus on students of African and Mi'kmaq and/or Indigenous Ancestry. For Literacy, our Speech Language Pathologist (SLP) made a presentation to the SAC as a follow up to her prior meetings to show the ongoing progress of implementing the UFLI program as part of our balanced literacy approach and working within our focused pillars of literacy and comprehension. As SAC review our school wide data for reading and writing in short cycle periods, they supported in purchasing resources and materials essential to providing Tier 1 and 2 classroom support. For Math, SAC supported our students by reviewing short cycle whole school data on Computational Fluency from P-6 and purchasing materials and resources. SAC also examined the Item Descriptor Report from Grade 3 & 6 Provincial assessments. In our meetings we also reviewed our Student Success Survey and SAC helped us narrow down our ideas/options for addressing students feeling safe on the playground and when interacting with others.

The SAC also continued to advocate for our school community as we continue in our temporary relocation. Our SAC sent several communications to various stakeholders within HRCE on behalf of our school's needs. They also reached out to the School Steering Team that oversees the design and timeline of the new construction, to continue to ensure community voice and concerns were heard.

SAC members also took part in various sessions including: the Annual SAC Survey, various ThoughtExchanges, consultations on the revised Provincial School Code of Conduct, the EECD Local Voice Survey, and SAC Regional Meeting.

Please list any significant milestones and success stories that the SAC would like to highlight.

N/A

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

The SAC has continued to be supportive of the ongoing challenges with our temporary relocation. Their advocacy for our school community has been invaluable, particularly in their

communications with HRCE and EECD. They have ensured that the voices of our school community, students, and families are heard and addressed.

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

Literacy:

Teaching Resources	54.05
Programming Supplies	209.98
Literacy Resources (decodable books)	1699.05
Science Supplies	128.75
Teaching Resources	137.98
Books for Classes	52.97
Teaching Resources	80.49

Math:

Teaching Resources	376.41
Teaching Resources	137.98

**Total Expenses supporting
Literacy/Math** **\$ 2,877.66**

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

Well Being:

Art Supplies	804.62
School Counselling	81.93
Teaching Resources	330.20
Buses SJAMBoree (whole school wellness day in Africville Park)	1028.50
Food for SJAMBoree (whole school wellness day in Africville Park)	1700.00

Total Expenses supporting Well Being Goal: \$ 3,945.25

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).
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N/A

Please return to School Supervisor by Monday, June 16, 2025. Thank you.