



School Advisory Council Annual Report – June 2024

School	St. Joseph's A. McKay Elementary (SJAM)
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

ADMIN

Cheyenne Gorman-Tolliver-Principal

Emily Johnson-Vice Principal (September -December 2023)

Katie Mott- Acting, Vice Principal (January-June 2024)

PARENTS/GUARDIAN

Ben Stone – Chair, Parent/Guardian

Jamesie Coolican – Secretary, Parent/Guardian

Ivy Ho – Parent/Guardian

Creighton Barrett – Parent/Guardian

Kim Fry-Parent/Guardian

VACANT-Parent/Guardian

STAFF

Nakeah Young – Staff

Anita Richards – Staff

Johanna Cromwell-Staff

Amanda Meisner-Staff

Brenda McNutt – Staff

Raquel Fletcher – Staff

COMMUNITY

Mike Cuvelier-Community Member

Janessa Williams-Community Organization

VACANT-Community Member

VACANT-Community Member

VACANT – Community Organization

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

During the 2023-2024 school year, our SAC met monthly with a continued focus on student achievement in literacy and math, as well as student well-being with a focus on students of African Mi'kmaq and/or Indigenous Ancestry. As part of taking a deep dive into our school data SAC invited our Speech Language Pathologist (SLP) to the meetings to further explain how our specific plans for collaboration between Literacy Specialists and classroom teachers would help our student progress in their phonological awareness leading to improved achievement in literacy. For Math, SAC supported our students by reviewing short cycle whole school data on Computational Fluency from P-6 and purchasing materials and resources. SAC also examined the Item Descriptor Report from Grade 3 & 6 Provincial assessments. In our meetings we also reviewed our Student Success Survey and SAC helped us narrow down our ideas/options for addressing students feeling safe on the playground and when interacting with others.

The SAC also continued to advocate for our school community as we continue in our temporary relocation. Our SAC sent several communications to various stakeholders within HRCE on behalf of our school's needs. They also reached out to the School Steering Team that oversees the design and timeline of the new construction, to continue to ensure community voice and concerns were heard.

SAC members also took part in various sessions including: the Annual SAC Survey, ThoughtExchanges on Cell Phones in Schools, and the Provincial School Code of Conduct Policy Review, SAC Regional Meeting, SAC PD Conference, and a Shared Learning Session on the NS Inclusive Education Policy.

Please list any significant milestones and success stories that the SAC would like to highlight.

n/a

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

The SAC has continued to be supportive to the ongoing challenges with our temporary relocation. The SAC has been an integral advocate for our school community with communications with HRCE and EECD ensuring the voice of the school community, students, and families are heard and resolved.

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

Structured Literacy Resources:

- \$2034.30* Resources for UFLI Program Implementation (class sets of magnetic letters, foundational manuals for classroom teachers & English Resource, supplies to create class sets of phonics manipulatives to coincide with explicit instruction of UFLI Program)
- \$462.87* UFLI Mentor Texts

**Through discussions with school finance these amounts were reimbursed to SAC.*

Math Goal Resources:

Supplies: resources associated with grade 4-6 Fact Fluency activities

- \$800* (\$175.54 Math Manipulative for classrooms, \$624.46 Math Resources ordered in collaboration with Math Support Teacher & Resource Teacher)
- \$1626.86- Math Resources related to Fact Fluency

**Through discussions with school finance these amounts were reimbursed to SAC.*

Total Expenditures: \$ 4924.02

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

Well-Being Goal Resources:

- \$2373.14 SJAMBoree-Transportation
- \$151.66* School Jerseys

**Through discussions with school finance these amounts were reimbursed to SAC.*

Total Expenditures: \$ 2524.80

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

N/A

Please return to School Supervisor by Monday, June 14, 2024. Thank you.