



SJAM SAC Agenda

Wednesday, February 6, 2019

5:30-6:30, SJAM Staff Room

Next Meeting: March 6, 2019

Welcome & Check In

How are you? What's on your mind as you come to this meeting?

Natalie Hagerty, Stephanie Kenny, Johanna Cromwell, Melanie Hayne, Mike Cuvelier, Katie Mott, Emily Falencki, Creighton Barrett, Kevin Collins, Andrea Puzskar, Nick Williams, Ben Stone

Regrets: Bill Perry, Shannon Hansen, Theresa Kelsie

Approval of the Minutes

At The December 5, 2018 the committee heard feedback form the SAC PD. There are no formal minutes because it was the review of the SAC PD session

At the January 9, 2019 meeting we took part in an Assessment Policy Consultation. There were no Formal minutes because it was the Assessment discussion

Student Success Plan

Literacy Goal: To improve student achievement in reading with a focus on accuracy, fluency and comprehension beyond the text (questioning, making connections, synthesizing, inferring)

Math Goal: To improve student achievement in number sense with a focus on partitioning and representing numbers

- In terms of goals, this is an ongoing part of school life. We were pleased with the growth that we saw in Math. Our writing data is very strong, and our reading data shows there is still room for improvement. In some cases, there are gaps with our African Nova Scotian population and our indigenous population. We are all about purposeful with how we give our support, such as small group, resource, individual, etc. We are really creative with how we use the resources in our building, such as support teachers and resource teachers and pre-service teachers.

School Life

What's happening at SJAM?

- Painting Project Update- The group has met, and they have begun to look for grants and artists who would meet the needs and wants of our school. The proposal and the artist have come up with a

plan. The artist is Mike Blackwood, who did murals down in Mulgrave Park. There are ideas about how to engage the students and how the students will have input in the art. What does SJAM mean to the kids, what does the community mean to them, what does it mean to have the artist doing this for us. But specifically how is still to be determined. *** Duluxe has been very generous in other community painting jobs. Funding: Credit union grant, Good Robot, SAC \$

- Schedule: still to be determined, have to talk to the artist and find a time to spray paint when students are not around. (Estimated start is the middle of March)
- SAC Spending- We have \$5000 + \$1 per student.
 - Pay for coffee for Schools plus parent coffee morning. Making sure that parents know what resources are accessible to them. Nick from Needham will be there next week to tell parents how to get funding for different things.
 - \$ towards mural (see what happens with the grants and then reassess)
 - Limited space in the hallway for stuff. Can we have more shelves?
- February is registration: Pre-primary and primary.
 - French Immersion info night is Feb 21.
- February is African heritage month: lots going on. Ms. Mott's class is doing a stomp routine, Ms. Deware's class is doing a play about Africville, dioramas in Ms. Purdy's class, songs in Mrs. O'Connor and lots more. Assembly is on February 25 and community members will be presenting as well.
- Lisa Roberts has organized a meeting for schools who are having plans to have renovations in the coming years. SJAM, Joe Howe, St. Catherine's, St Stephen's, Oxford and Highland park. Families are looking for answers. Where are we? Will we have input into the repairs? Inside or outside the building? Money was earmarked for renovations to SJAM.

Round Table

- 100th Anniversary of SJAM- 1919 opened or under construction? Have to check with the archdiocese.
 - Mentioned in the mural?
 - Committee at school? Community?
 - Creighton and Mike will do some research and report at the next meeting.

Check Out

One thing you hope to talk about at the next meeting | An item or discussion that was of particular interest at the meeting | One thing you learned or are thinking about as you leave the meeting | action plan