



SJAM SAC Agenda

Monday, November 2nd

5:30-6:30, Virtual Zoom Meeting

Next Meeting:

Welcome & Check In & Call to Order

- Introductions (speaking order in chat) – your name & connection to SJAM
- How are you? What's on your mind as you come to this meeting?

In Attendance: Emily F, Alan Farquhar, Jamesie, Matt Berghuis, Ben Stone, Brenda Mcnutt, Ivy Ho, Creighton Barrett, Bill Perry, Pagie, Katie Mott, Nakeah Young, Amy Hunt, Teresa, Kim Casey

Approval of the Minutes & Agenda

No Minutes from last meeting

SJAM Student Success Plan:

Literacy Goal: To improve student achievement in reading with a focus on accuracy, fluency and comprehension beyond the text (questioning, making connections, synthesizing, inferring).

Math Goal: To improve student achievement in number sense with a focus on partitioning and representing numbers.

Amy reviewed the goals and spoke to each one. We collect data based on the goals.

School Life - New Business

Amy spoke to the acting roles of principal and vice principal. Natasha is on medical leave. As of right now Natasha is expected to return December 3. Will update when we know more.

- SAC Spending
 - Funding (\$5,297.00).
 - Spending Requests (PLCs to support teacher practice & student success with goals)

Amy spoke to how this funding is decided (amount of students in the school). This money is allocated to support student success plan.

Amy asked for Money to support hiring substitutes for the first 2 PLC meetings. Emily and Creighton both gave a yes.

Amy highlighted that PLC's are like action research for teachers. Teachers bring evidence of learning and meet with colleagues to brainstorm solutions and next steps.

Emily spoke about where SAC funds were being used- supplies for students, PLC, Neptune, SJAMBoree and gym equipment.

Ivy Ho asked if the budget is set for the year. (Typically it is more as we need....what the school community needs).

- What's happening at SJAM?
 - Student Achievement & Well-Being
 - Report Cards & Parent-Teacher

Amy spoke about September and learning about operations, and all the changes. September – specialist used in very different ways to help with routines. October – specialists came back into their roles. Classrooms move beyond the operational piece.

- Plan for Reconstruction & Relocation
 - Creation of SJAM Community Steering Committee

-Amy has been to a few meetings. Meetings are with Stantec. Other people that attend the meeting are HRCE Operations, Department of Education, Amy's supervisor. They have been asking Amy very general questions up to this point.

-Amy asked – as a school community – can we start a steering committee. This will guide success transformation for relocation.

What needs to happen? – facilitate the creation of a group

Saying goodbye to the existing building – honouring history, planning relocation.

Questions asked: How formal is the committee? Who is asking for this committee? Will Amy continue to sit at these meetings if she is in the vice principal role? What have they asked for to date?

When looking at relocation – we need to consider food security, transportation, daycares etc.

Engagement sessions for community – what will be offered? Just staff sessions. Just community sessions. Anyone can go. HRCE sub group is different.

Alan F- suggested inviting an architect from the steering committee of Le Marchant. He will reach out to someone he knows.

Amy said Elwin would like a timeline by January for the saying goodbye to existing building, how to provide opportunities to engage, what barriers exist?

Jamesie – suggested multiple steering committees – outdoor playground, saying goodbye, relocation etc.

Emily posed the question of how are the committees going to work? Who will be at them? How are we going to meet? Emily suggested that Amy outline the biggest concerns.

How will we communicate with the community? – Especially with covid. We need people from all of our school neighbourhoods.

Did You Know?

The EECD has a website for SACs,
<http://www.ednet.ns.ca/SAC>

All communications to SAC Chairs and documents to support SACs can be found at www.hrce.ca - look for the purple button on the left hand side of the main page.

What will these meetings look like? What's expectation in terms of communication? How do we make our demands clear? Will HRCE join?

We would like them to consult the community before decisions are made.

How many meetings? What kind of conversations? Can HRCE clearly state this.

A terms of reference should be made for this committee. (Made with the HRCE).

Architect came in last Wednesday to consult with staff. He was very open and friendly. Staff were very engaged and want to be a part of the process.

We need regular check ins with Elwin as subgroups. Is this possible?

Emily asked Amy to check with Elwin about having in writing exactly what they want. Amy will share the response.

Ivy Ho has a background in communications and would be happy to help out.

Teresa, Anita, Creighton would like to be on the committee

Round Table – Your Input

Check Out

One thing you hope to talk about at the next meeting | An item or discussion that was of particular interest at the meeting | One thing you learned or are thinking about as you leave the meeting | action plan