



## **SJAM SAC Agenda – Minutes (see minutes below)**

Wednesday, April 7<sup>th</sup>, 5:30pm

5:30-6:30, Virtual Zoom Meeting

**Next Meeting: Wed, May 5<sup>th</sup>, 5:30pm**

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### **Welcome & Check In & Call to Order**

- Welcome
- How are you? What's on your mind as you come to this meeting?

### **Approval of the Minutes & Agenda**

#### **SJAM Student Success Plan:**

**Literacy Goal:** To improve student achievement in reading with a focus on accuracy, fluency and comprehension beyond the text (questioning, making connections, synthesizing, inferring)

**Math Goal:** To improve student achievement in number sense with a focus on partitioning and representing numbers

#### **School Life - New Business**

- What's happening at SJAM?
  - April 1 student assessment data analysis conversations @ PLCs
  - Parent-teacher conferences
  - PD – Black Student Lives Matter Action Plan
  - SJAM Replacement Process
  - 2021/2022 School Year

#### **Did You Know?**

The EECD has a website for SACs,  
<http://www.ednet.ns.ca/SAC>

All communications to SAC Chairs and documents to support SACs can be found at [www.hrce.ca](http://www.hrce.ca) - look for the purple button on the left hand side of the main page.

#### **Round Table – Your Input**

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#### **Check Out**

One thing you hope to talk about at the next meeting | An item or discussion that was of particular interest at the meeting | One thing you learned or are thinking about as you leave the meeting | action plan

## SJAM Minutes from April 7th:

- Amy is taking Admin leave this week so Kim Casey is taking her place
- Anita Richards would like to share information that we talk about re: school transition to the community meeting she will attend
- This months PLC's looked at teacher collected data & next steps for teachers; Karen Daye (SSP facilitator) joined staff and while there is still an achievement gap with ANS students and Indigenous students, the gap is becoming smaller
- report cards have gone out and Family/Teacher conferences are happening tomorrow (April 8)
- PD tomorrow (April 8): Black Student Lives Matter Action Plan and staff will be given the opportunity to visit Beaufort, the building we will be in next year
- hoping that the transition team will be able to go to the site at some point soon
- Paige wondering who is in transition team & kim explains we have people from different communities, daycares, and transportation
- Alan (on the committee) : bussing is an issue, and phys ed space, but mainly bussing
- Jamesie: when will parents know about bus and school times
- we have requested for a variance in the school calendar to give staff 2 days to pack up: can't have volunteers come into the school to help
- Excel will be reducing numbers based on space
- creighton suggests that meeting notes should be taken and uploaded from both transition and celebration groups so that the community; having information that is published would be helpful address questions that parents have (like daycare) and suggests that the minutes should be posted on the SJAM website
- Ivy: there are a lot of questions, but not much to post. we have requested a plan from HRCE within a month so we can
- kim: Hoping that students can have one practice before the end of the year.
- alan: wondering if there could be another space for EXCEL in the north end, so that parents could pick up kids in north end
- paige: can the committees have more collaboration with each other? Who is responsible for resolving which problems? Kim: hoping that there will be answers at next meetings & centralizing information would be helpful for everyone.
- Emily: do each the committees reflect the community members? It's important to get the language right - is the community involved? It's important be clear as things are explained
- Creighton: steering committee is most defined but it is hard to get answers
- Jamsie: all classrooms in the new building should have sinks
- Alan: wondering if SAC should write a letter confirming our desire for a bus route, Emily will draft a letter on behalf of SAC
- Should SAC send a letter to voice desire for staffing consistency, Emily reached out to Amy's supervisor but a written letter is a good next step.
- Alan: recognizing that teachers and staff are the intermediaries who are passing the information along to families and community members
- Paige: Could we have a separate website & newsletter that could synthesize the information of the 3 committees and put it in the central place?

- Ivy can help create a site map and Paige would help with the organization and accessibility. Ivy mentions that time would be required for the timely upkeep of this kind of website.
- Looking forward to 2021-2022, no staff leaving Emily & Victoria on maternity leave, Jessie in for Victoria and Amy & Kim are interviewing for Emily's replacement this week.
- Celebration committee: social media blitz -SJAM is not the building, we are the people - post to the facebook page
- Media side of HRCE will be creating a video of past and present SJAM
- approval of minutes for February : Jamsie & Kim
- approval of minutes for March: Allan and Ben